Understanding Fractions - Online Learning

What i am Learning	Game Link	Guidance
(A) I can share objects and numbers into two sets and know if they are equal they are HALF of the WHOLE amount	(1) My Dog Division – SIng – a –long (2) Curious George Shares (3) All Aboard!	(1) Watch > Learn and sing- a- long (2) Play > Listen > share treats equally between the 2 dogs> click and drag the bones to each dog > click the whistle> click green arrow (3) Select ÷ (this symbol means SHARE) > select ÷2 > Read the question > what is your answer? Click the carriage with that number
(B) I can check if 2 parts of an object are equal in size	(1) Give Me Half (2) Equal Parts > Watch Finding 1/2 (1) Finding half (2) (3) iknowit!	(1) Listen and watch as this story teaches us about halves! (2) Watch > Learn – a - long (3) Click speaker to listen to question> click answer > click submit >
(C) I can explain that if I share out objects the total of the shares is still the number I started with before sharing out	(1) Fractions Fractions! (Sing-a-long) (2) Activity (1) Activity (2) (3) Handy Counters! (4) Rekenrek – PLAY! (5) Doggy Division (6) FUZZ BUGS!	1) Listen > watch > learn 'n' sing-along 2) PRINT or SAY 'n' DO > try these follow up activities for (7) 3) Read > click next > Use the arrow to select the WHOLE number > count the blue counters you can see > How many must be hidden under the hand to make the WHOLE number? > move the hand to see if you are right > try again starting with a different WHOLE number 4) There are 20 beads ALTOGETHER (10 on each line) > Have fun sharing the beads into different groups > **Remember** no matter how the beads are shared there will always be 20, like you started with, because they have just been moved NOT taken away 5) Click and drag the bones to share out equally among the pups! > check the numbers on the bowls to make sure they are getting the same amount > REMEMBER all the amounts will add together to make the TOTAL number of bones you started with! 6) Click (>) > Click (>) > sort by colour (take fuzz bug to jar with lid of same colour) > count and order (follow instructions)
(D) I can show I am beginning to understand fractions by recognising what halves (½) and quarters (¼) are and how they are linked	(1) Halving Song! (2) Snoot's SLIME LOAF! (3) Firepit Fractions! (4) FRACTION FRESCO!	(1) Watch > Listen > Learn & Sing – along (2) Watch Snoot figure out how to get 4 equal pieces of SLIME LOAF! > scroll down > read and learn > try the QUIZ! (3) Select YEAR ONE (halves and quarters) > Smoke reveals fraction> select matching picture (4) Click the phone > listen and follow instruction > click phone again when you have finished painting > get it right to earn $$$!

(E) I can recognise and use symbols and words associated with fractions	(I) Fraction Splat	(I) Look at the fraction on the target > what is actually saying? > aim and splat the pictures showing this